

英語主要檢測參考對照表 English Proficiency Test Comparison Chart

| CEFR Level 語言能力 參考指標 (註 1) | CEFR Level Description 能力等級之綜合說明 | 托福 TOEFL (iBT) | 托福 TOEFL (CBT) | 雅思 IELTS | 多益測驗 TOEIC | 全民英檢 GEPT | 劍橋大學英語能 力認證分級測驗 (Cambridge Main Suite) | 劍橋大學 國際商務 英語能力 測驗 (BULATS) |
|--|---|----------------------|----------------------|-------------|---------------|--------------------------------|---|--|
| A2(基礎級) Waystage | Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. | 29 | 90 | 3 | 350 | 初級 (Elementary) | Key English Test (KET) | ALTE Level 1 |
| B1(進階級) Threshold | Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics, which are familiar, or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans. | 47 | 137 | 4 | 550 | 中級 (Intermediate) | Preliminary English Test (PET) | ALTE Level 2 |
| B2(高階級) Vantage | Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. | 71 | 197 | 5.5 | 750 | 中高級 (High-Interme diate) | First Certificate in English (FCE) | ALTE Level 3 |
| C1(流利級) Effective Operational Proficiency | Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/ herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. | 83 | 220 | 6.5 | 880 | 高級 (Advanced) | Certificate in Advanced English (CAE) | ALTE Level 4 |
| C2(精通級) Mastery | Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations. | 109 | 267 | 7.5 | 950 | 優級 (Superior) | Certificate of Proficiency in English (CPE) | ALTE Level 5 |

※ TOEIC 600 is equivalent to IELTS 4.5, TOEFL(ITP) 500, or TOEFL(iBT) 47.

多益測驗600分等同於雅思測驗4.5分、托福紙筆測驗500分或托福網路測驗47分。

XIII. Language Proficiency Test Comparison Chart 語文能力對照表

| 中文主要檢測對照參考表 Chinese Proficiency Test Comparison Chart | | | | | | |
|---|--|--|-----------------|----------------------|------------------|---------------------|
| CEFR Level 語言能力 參考指標 (註 1) | CEFR Level Description 能力等級之綜合說明 | 華語文能力測驗 Test of Chinese as a Foreign Language (TOCFL) 國家華語測驗推動工作委員會 | | 新漢語 水平考試 (HSK) | 大馬高等教育文憑 STPM | 馬來西亞 高中統考 UEC |
| | | 新制(100年推出) | 舊制 | | | |
| A2(基礎級) Waystage | 能了解大部分切身相關領域的句子及常用辭(例如：非常基本之個人及家族資訊、購物、當地地理環境，工作)。針對單純例行性任務能夠做好溝通工作，此一任務要求簡單直接地對所熟悉例行性的事務交換信息。能簡單地敘述出個人背景，週遭環境及切身需求事務等狀況。 | 基礎級 Band A Level 2 | 基礎 Level 2 | Level 4 | N/A | N/A |
| B1(進階級) Threshold | 針對一般職場、學校、休閒等場合，常遇到的熟悉事物時，在收到標準且清晰的信息後，能瞭解其重點。在目標語言地區旅遊時，能應付大部分可能會出現的一般狀況。針對熟悉及私人感興趣之主題能簡單地撰稿。能敘述經驗、事件、夢想、希望及志向，對看法及計畫能簡短地解釋理由及做出說明。 | 進階級 Band B Level 3 | 進階 Level 3 | Level 5 | N/A | N/A |
| | | | TOP 1: 92~103 分 | | | |
| | | | TOP2: 104~120 分 | | | |
| B2(高階級) Vantage | 針對具體及抽象主題的複雜文字，能瞭解其重點。主題涵蓋個人專業領域的技術討論。能即時地以母語作互動，有一定的流暢度且不會感到緊張。能針對相當多的主題撰寫出一份完整詳細的文章，並可針對所提各議題重點做出優點說明。 | 高階級 Band B Level 4 | 高階 Level 4 | Level 6 | C ~ C+ | C7 ~ C8 |
| | | | TOP 3: 90~101 分 | | | |
| | | | TOP4: 102~120 分 | | | |
| C1(流利級) Effective Operational Proficiency | 能瞭解多智識領域且高難度的長篇文字，認識隱藏其中的深意。能流利隨意地自我表達而不會太明顯地露出尋找措辭的樣子。針對社交、學術及專業的目的，能彈性地、有效地運用言語工具。能清楚的針對複雜的議題進行撰寫，結構完整的呈現出體裁及其關聯性。 | 流利級 Band C Level 5 | 流利 Level 5 | - | B ~ B+ | B6 ~ B3 |
| | | | TOP5: 81~89 分 | | | |
| | | | TOP6: 90~101 分 | | | |
| | | | TOP7: 102~120 分 | | | |
| C2(精通級) Mastery | 對所有聽到、讀到的信息，能輕鬆地做觀想式瞭解。能由不同的口頭書面信息作摘要，再於同一簡報場合中重做論述及說明。甚至能於更複雜的情況下，隨心所欲地自我表達且精準地區別出言外之意。 | 精通級 Band C Level 6 | N/A | - | A ~ A | A2 ~ A1 |